

Learning for Change (L4C):

Strengthening Capacities to promote Gender Equality in East Africa (2016-2019)



Promotion of gender equality and psychosocial wellbeing in institutional cultures, structures and processes



Integration of gender equality in programming



Implementation of activities that promote gender equality and women empowerment in the communities

Women and girls are meaningfully participating in decision-making at home, in their communities, at work and in politics.



Uganda

Develop **practical, adaptive** and **contextualized** capacity building measures and materials

Participant selection matters

Change starts with the **individual**

Practice makes perfect

Gender assessments, action plans and ongoing **backstopping** are key

Demystify gender equality and women's empowerment to make power and leadership possible for all women and girls

Always address **agency, relations and structures** (Gender Equality Framework)



Rwanda



Support an **enabling environment** for change

Secure **buy in and ownership** from institutional leadership

Make use of synergies for **advocacy work**

Apply a **cross-country regional approach**

Embed implementation across other programmes to **expand networks, create opportunities** and **promote wider learning** in organizational development

Leverage **existing structures, capacities and expertise**

Work directly with community actors – **“multipliers”** - to spread and sustain capacity at community and household level

Capture and disseminate knowledge and learning from the outset

Develop an **integrated approach** to gender equality, incorporating Women's leadership, Engaging men and boys, Psychosocial support, Advocacy, Gender Equality and Diversity.



Ethiopia

Want to learn more?

Read "Learning for Change: Strengthening Women's Voices in East Africa. Lessons from Ethiopia, Uganda and Rwanda. 2016-2019" at: <https://www.care.at/strengthening-womens-voices/learning-for-change/> (Updated: 03/2019)

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